

August 2026

Kindy



Celebrations for our 50th Anniversary are on this Saturday:

Ways to help:

1) Invite friends and family

- click on link <https://www.trybooking.com/DOBZR> to complete RSVP.

- share the Facebook post

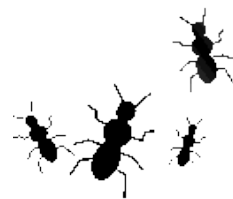
2) Volunteer at the BBQ stall and Bar

- fill out volunteer sheet on kindy sign in desk.

3) Sell raffle tickets

- sold/unsold tickets due back on 7th September

- give to Meagan in the office when sold.



Save the Date!

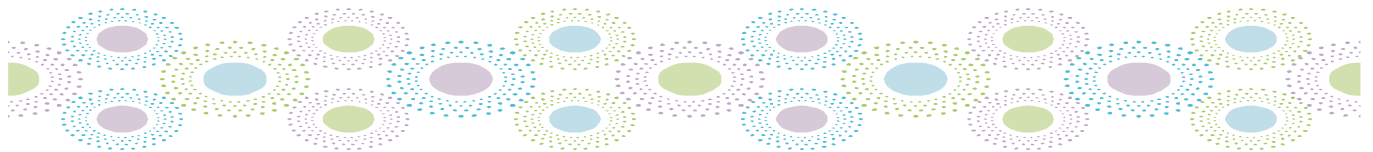
50th Anniversary Celebrations Saturday, 15th August	Working Bee Sunday, 23rd August 8am—11am	Book Week Dress Up Group A—25th August Group B—28th August	Father's Day Event Group A—1st Sept Group B—3rd Sept
Committee Meeting Monday, 7 th Sept 5pm	End of Term 3 Group A—15 th Sept Group B—18 th Sept	Public Holiday—Group A Monday, 5 th October	First Day of Term 4 Group A—6 th Oct Group B—8 th Oct



**Turn your child's treasured memories into a durable, high quality melamine
Pictureplate that will last a lifetime!**

**Order forms will be placed in parent pockets next week. Orders forms are due back
ASAP with payments made into the kindy account to collect your template/s and in-
structions from Meagan for your child/ren to create their design.**

**Completed drawings are due back by
Friday, 4th September**



Kindy Philosophy Annual Review

Our Philosophy document is attached to this newsletter and is due for review.

If you have any suggestions about changes to our current Philosophy, please speak with Colleen.

SYMPHONY OF STORIES



THE CHILDREN'S
BOOK COUNCIL
OF AUSTRALIA



Working Bee

Sunday, 23rd August

8am - 11am



A working bee to weed and prune gardens, and to complete odd jobs is needed.

This is our second and final working bee for the year. Without the help of our kindy families we wouldn't be able to maintain our kindy at the high standard that you see. **It would be greatly appreciated if all families could volunteer their time and help at one of these working bees.**

Please bring along: Wheelbarrows, shovels, spades, garden tools, garden hedgers, safety equipment and gurney (if you have one). It would also be great if we can get a few utes/trailers on the day to take the rubbish to the dump. The Cairns Regional Council has free green waste dumping that weekend.

A sign-in sheet will be available on the sign-in table to write your name and equipment/tools you can bring on the day.

Father's Day Event

Group A—Tuesday, 1st September
Group B—Thursday, 3rd September

from

8am-9am



We would like to host a Father's Day celebration at the kindy for your kindy child and their Dad (or another special person if Dad is not available). Like Mother's Day, this is a time for Dads and their kindy child only, where possible. Of course babies/toddlers are welcome, if this is necessary, but please let staff know for catering purposes.

An RSVP sheet will be located on the sign-in table.



Bayview Heights Community Kindergarten

Philosophy

- To provide educational program and practice within an emergent curriculum that is play based, incorporates intentional teaching and learning through routines and that is implemented by educators who honour every child's right to play and to a happy and fulfilling childhood.
- To implement a program that views children as competent and capable, builds on their interests and strengths and provides opportunities to explore, solve problems, spend time in nature, develop friendships, imagine, use creativity and extend capabilities in language, literacy and numeracy.
- To use Belonging, Being and Becoming: The Early Years Learning Framework for Australia as our approved learning framework alongside Queensland Kindergarten Learning Guideline as frameworks for our educational program.
- To cater to the individual health and wellbeing of each child in partnership with families and our community; to promote nutritious food and physical activity as the foundations for a healthy lifestyle.
- To be committed to the protection of children and their rights, including their right to play.
- To provide an environment that is inclusive and fosters meaningful, positive relationships between children, educators, families and the community; provides challenge and promotes healthy risk taking; facilitates independence, investigation and creativity; promotes a sense of wonder about the world; is aesthetically planned to promote development; provides time in nature; and where children are supported to show respect for the environment.
- To actively promote sustainable environmental practices and Nature Pedagogy is an integral part of children's learning.
- To foster a team approach with a commitment to critical reflective practice, professional development and where all children, families and educators are respected and valued and work collaboratively to affirm, challenge, support and learn from each other to further develop their skills and to improve practice and relationships.
- To create a climate of trust and mutual respect between educators, children and families where parents are acknowledged and supported in their role as lifelong educators for their children.
- To show respect and acknowledgement of First Nations people and culture, and to actively implement our Reconciliation Action Plan. To embrace and respect the social and cultural diversity of all our families.
- To promote social justice, foster a spirit of co-operation, kindness, acceptance, empathy and friendliness amongst kindergarten stakeholders.
- To create a professional learning community that is committed to continued improvement and the effective management of the kindergarten and where families experience a sense of ownership through participation in learning, management, enhancement projects and social events.
- To encourage family and the wider community involvement to provide a team approach where all stakeholders are respected and valued to provide a flexible service to meet the needs of our community and to foster our belief that 'it takes a village to raise a child'.

This document is reviewed annually and last ratified in September 2025 following collaboration with the educators, children, families and community of the kindergarten.

We acknowledge the Gimuy Walubarra Yidinji people as traditional owners of the land our kindergarten is built on and pay our respects to elders past, present and future.

