

May 2026

Kindy News



Reconciliation Week Family Morning

Group A - Tuesday, 26th May 8 a.m. - 9 a.m.

Group B - Friday, 29th May 8 a.m. - 9 a.m.



To celebrate Reconciliation Week we would like to host an activity morning for our Kindy kids and families.

We will set up a series of play activities for the children to enjoy with their family during the morning (siblings and extended family and friends are also welcome).

Families need to indicate how many are attending on the notice on the sign-in table so we can prepare enough resources.

Our planned schedule for the morning will be:

8 a.m. Arrive - parent/adult helps engage with activities for their own child, siblings/family.

8.50 a.m. Goodbye to Families - everyone will gather to sing goodbye to families.

9.00 a.m. Usual Kindy Day Routine for Kindy kids.

3.45 p.m. Usual Kindy Pick Up Time (Group A after kindy care as usual).

If you are unable to attend, your child will be partnered with another family or staff member.

Meet and Greet Sunday 7th June 3 p.m. to 5 p.m.

Bring a plate of food to share.

Complete RSVP sheet on the sign in table.



Save the Date! (Term 2)

Reconciliation Week Family Morning

Group A - 26th May
Group B - 29th May

Meet & Greet (delayed)

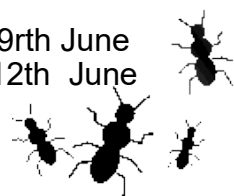
Sunday 7th June
3 p.m. to 5 p.m.

Committee Meeting

Monday, 8th June
5pm

Kindy Photo Day

Group A - 9th June
Group B - 12th June





Kindy Photo Days

Individual and Class photos will be taken in Term 2 —

Group A - Tuesday, 9th June

Group B - Friday, 12th June

Photo Day is 3 weeks away!!!

Make sure you have done your online order & consent form.

Please use the QR code to register your child



Enter this Code: JRCV2RKKXS

****Only registered children will be photographed****

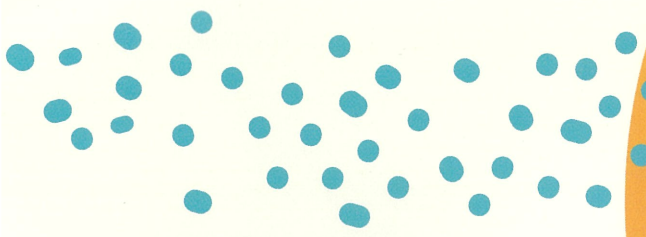


Quality Improvement Plan (QIP)

The National Regulations require approved services to have a Quality Improvement Plan (QIP). The aim of a QIP is to help providers self-assess their performance in delivering quality education and care and to plan future improvements. A QIP also helps providers to document the strengths of their service and to recognise areas for improvement.

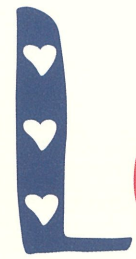
Our QIP is located in the multi-purpose building. This is a vital document for the successful running of our kindergarten and cannot be removed from the kindergarten premises.

We encourage and welcome your feedback and ideas with this document.



Every right,
for

every
CHILD

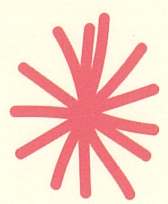


Every child has rights

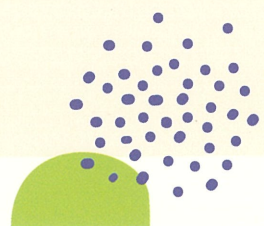


It doesn't matter who I am, or where I come from. I have rights. I have the right to be here, right now, and when I speak, others should listen and care about what I have to say. Adults have to make choices that will keep me happy and safe!

(Art. 2,3,6 & 12 of the UN Convention on the Rights of the Child).



Learn more





LET'S READ[®]
anywhere, anytime

FROM
3 1/2
YEARS

Reading with children

What children like:

- naming the things they know
- talking, singing and moving to music
- hearing words that rhyme
- making up their own stories and drawing the pictures
- listening to stories about themselves, families, friends and going to school
- reading alphabet and counting books
- helping to tell a story or song they know.



*Read, play and
learn with books*

You can help your child grow into a strong reader.

How?

- point out signs, grocery packaging and other words and pictures when you shop
- help your child to draw and talk about the drawings they make
- make up actions to go with the words of songs
- as you read, run your finger under the words
- talk about the story and ask questions e.g. "What is the bird doing?"
- help your child find the first letter of their name in the book
- share eBooks and apps to help your child learn about sounds and letters in words
- keep books at your place to share with your child
- visit your local library regularly and borrow books.



The Australian Government is working in partnership with the Murdoch Childrens Research Institute and The Smith Family to deliver Let's Read.

Project partners:

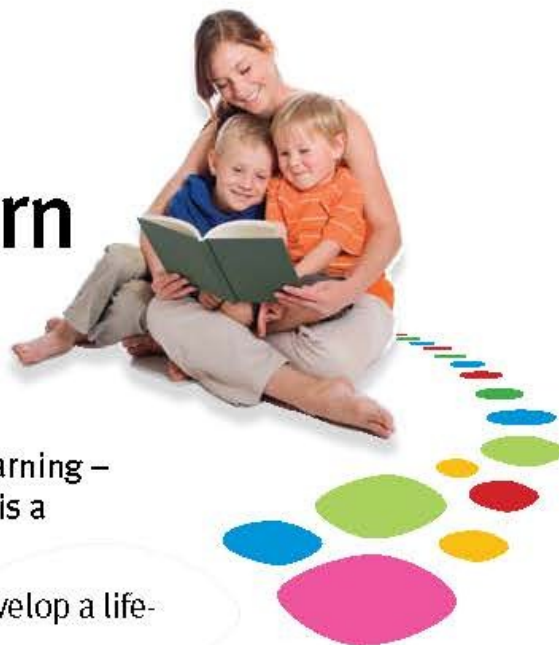


Affiliated with:



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Help your child learn to love reading



Young children have an enormous appetite for learning – every new word is a wonder and the entire world is a classroom.

As your child's first teacher you can help them develop a life-long love of reading.

Some tips for parents and carers

- Make time to read aloud to your child every day, even for a few minutes.
- Ensure reading is fun and exciting – read with excitement.
- Let your child hold the book and turn the pages.
- Allow your child to choose the book sometimes as this helps them connect with reading.
- Help your child to join in by reading books with repetition or rhyme, and let them finish the sentences.
- Try to make time to read to children individually.
- Take your child to the local library and let them choose some books to borrow.
- Going shopping together? As well as the supermarket, go for a browse in a bookshop.
- Show the importance of reading in your daily life by reading aloud recipes, text messages, timetables or newspapers for example.
- Point out and read common words in the daily environment such as STOP, Toilets and Exit.

Visit www.qld.gov.au for more tips and information on helping your child to learn and for a list of age-appropriate books for children and young people.