

July 2025

Kindy News



Book Week

Book Week starts on 18th August. During that week we are hosting a Book Fair. To celebrate we ask the children to dress up as their favourite story book character on:

Group A—Tuesday, 19th August

Group B—Friday, 22nd August



We invite parents to be part of a 'continual story time' at kindy to celebrate this event. This will involve adults simply sitting with a small group of children and reading during the morning. A roster will be put up closer to the day.

If you have any questions please feel free to ask staff.



Save the Date! (Term 3)

Public Holiday— Group B

Friday, 18th July

Committee Meeting

Monday, 11th August
at 5pm

Book Week Dress Up

Group A—19th August
Group B—22nd August

Working Bee

Sunday, 24th August
8am-11am

Father's Day Event

Group A—2nd Sept
Group B—4th Sept

End of Term 3

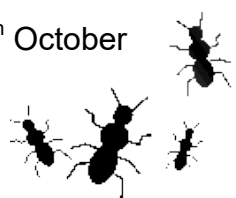
Group A—16th Sept
Group B—19th Sept

First Day of Term 4

Group A—7th Oct
Group B—9th Oct

Public Holiday— Group A

Monday, 6th October





Working Bee

Sunday, 24th August

8am to 11am

Our last working bee for the year to weed and prune gardens, and to complete odd jobs will be held on Sunday, 24th August. **Without the help of our kindy families at these working bees we wouldn't be able to maintain our kindy at the high standard that you see. Your time would be greatly appreciated.**

Please bring along: Wheelbarrows, shovels, spades, garden tools, garden hedgers, safety equipment and gurney (if you have one). It would also be great if we can get a few utes/ trailers on the day to take the rubbish to the dump.

A sign-in sheet will be placed on the sign-in table shortly for your name and equipment/tools you can bring on the day.

Our Kindy Roof Upgrade is Complete!

We are thrilled to announce the completion of our much-needed roof upgrade, made possible through the financial support of the **Queensland Government – Gambling Community Benefit Fund** (\$35,000) and the **C&K Capital Works Gambling Program** (\$63,314.32).

Bayview Heights Community Kindergarten-children, families and staff would like to thank the Queensland Government –Gambling Community Benefit Fund and C&K Capital Works Gambling Program for their support.

This essential project was completed during the June/July school holidays, ensuring that Bayview Heights Community Kindergarten remains a safe and welcoming environment for our children, families, and staff.

A huge thank you to **A&J Roofing Solutions** and **CMT Constructions FNQ** for their hard work in completing this major task over the two-week break.

We are deeply grateful for the efforts of everyone involved and excited to continue to provide a high quality learning space for our community.

Our next project is the replacement of the shutters, which has been partially funded by the **Cairns Regional Council Go Clubs Grant** (\$17,024).

Is your Enrolment Information and Medical Management Plans Up-to-Date?

Information regarding your child may have changed since you filled in the enrolment booklet at the end of last year—immunisation, health, routines, family contact details, family life; emergency/authorised to collect contact details.

To ensure we have current enrolment information and provide the best care for your child, if your information has changed, please complete the [enrolment update form](#). ***You will only need to complete the sections where changes have occurred since your initial enrolment information. Please email or hand to staff the completed form by Friday, 1st August.***

Updating your emergency/authorisation to collect contact details. This can be updated via Kidsoft through your Parent Portal. The attached video will show you how to add/delete emergency/authorisation to collect contacts—[Updating contacts](#)

Does your child have a Medical Management Plan? Your six month check is now due. Please let Colleen know if any information has changed and provide an updated Medical Management Plan if needed. If there are no changes, the existing Medical Management Plan will need to be signed and dated.

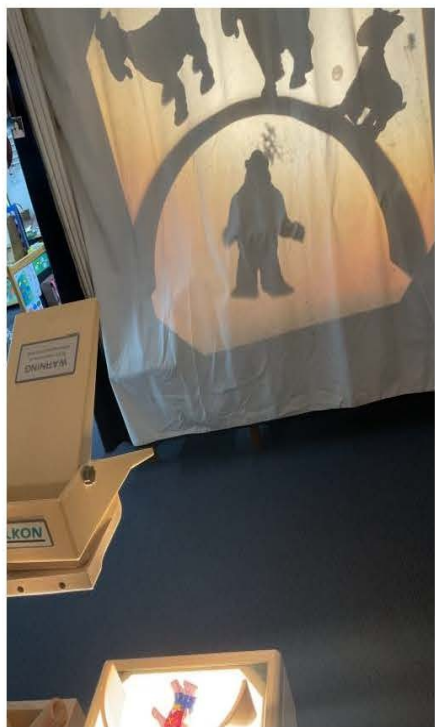
Now is a great time to check that your child's immunisations are up to date. A copy of your updated immunisation record is to be given or emailed to Suzan as part of your enrolment process.

Wait List Applications

Have you placed younger siblings on our wait list? As we do not have a sibling policy it is advisable to enrol younger siblings on our wait list as early as possible.

Enrolments are taken strictly in order of entry from the Wait List Register. [Wait List Form](#)

Welcome to the Term 3, 2025 changes to our classroom.



The light exploration area is an engaging space for storytelling/shadow puppets.



STEM explorations are supported as children use the light box with a range of props and objects to explore numeracy concepts (number, measurement, patterns, size, shape, weight).



We will be investigating chickens more closely in Term 3 – linking our outdoor observations to indoor classroom learning.



There is a new attendance routine on the deck. Help your child find their printed name and post it in the box. Inside we will continue to use the Zones of Regulation chart.



We will continue to embed Indigenous perspectives and Acknowledge Country in our learning.



Our dramatic play area has new props for vet surgery play. Shop, travel, doctor, hairdressing and dramatic play props are now sorted in the wooden dresser drawers to allow choice and self-directed learning through play.



Our ELLA Japanese language learning area will be extended with more props linked to the iPad apps to practice speaking within these hands-on play scenarios.

We will also celebrate the Tanabata festival and ask families to write Tanzaku (or wishes for their child) on paper and display these on bamboo at the entrance gate.



App 4 is set in a zoo.



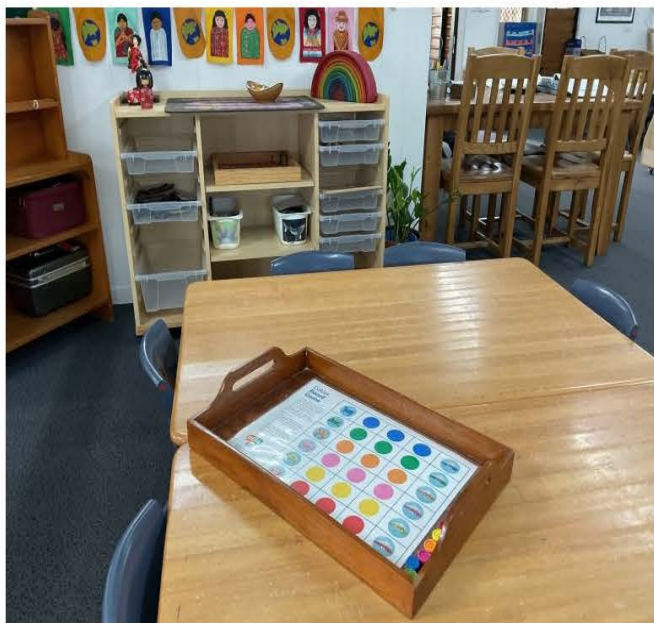
App 1 has a rocket game.



App 5 is set at the circus – this also links with a circus currently on show in our community.



Bamboo will be used to display Tanzaku wishes.



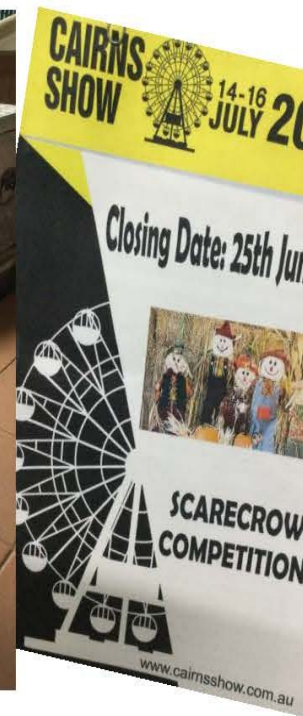
New games and puzzles allow children to build math skills in matching, shape, number, 1:1 correspondence, sorting and seriation. We will also offer games and puzzles as a rest time/after lunch option this term.



Phonemic awareness and phonics are keys to literacy. In this space, children can explore letter sounds and focus on the shape of the mouth to make and hear these sounds. We will use the names of our friends to build this knowledge in a meaningful way.



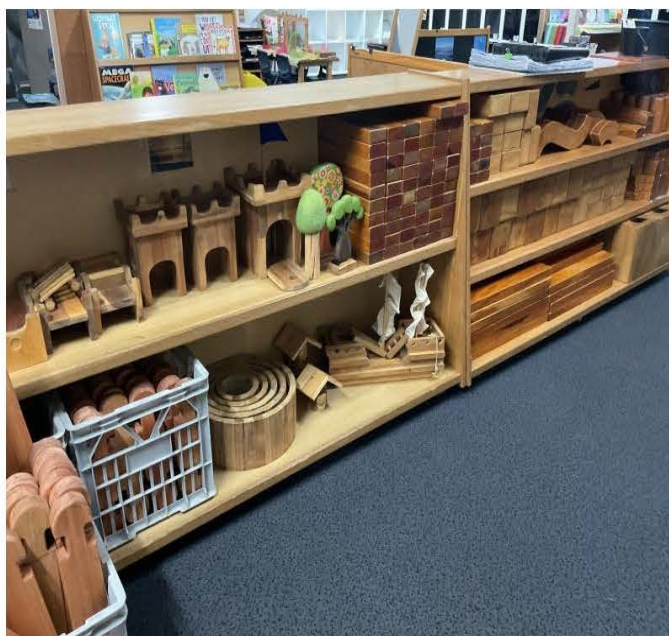
Magnet resources can be used on the tabletop or wall whiteboard to build numeracy concepts (like shape, measurement, directional language) and to problem solve whilst being creative.



We have made a "Kindy Scarecrow" to enter into the Cairns Show in Week 1. This is a good way to introduce using tools and may lead to more learning (e.g. vegetable gardening, farm animals, how to spend any prize winnings, managing disappointment if we don't win a prize) etc.



We have added weaving teepee frames to the art area to build fine motor skills and pattern making. There will also be water paint, charcoal, pastels, pens, pencils, crayon and black markers to develop artistic and fine motor skills. Charts showing indigenous symbols act as a provocation to develop skills in drawing lines. These lines, or pre-writing shapes, form the basis of future writing.



Term 3 Events:

Week 1 - Tanabata (Japanese Star Festival (celebrated 7th July).

16th to 18th July Cairns Show Scarecrow entry.

29th July & 1st August – FitKidz excursions.

19th & 22nd August - Book Week Dress Up Day

24th August: 8 a.m. Working Bee.

2nd and 4th September- Father's Day/Men's Event (8 a.m. to 9 a.m.).

The block construction area has some new castle and pirate ship props for creative storytelling and pretend play.



“Freestyle” lego construction is highly creative and builds problem solving skills and perseverance. Photos of real-life engineering act as provocations for discussion in the area.



A “listening post”, using an iPad with audio books and music, has been added to our library space. As children engage with books, story props and song posters, language and literacy skills are built.