

May 2025

Kindy News



Reconciliation Week Event

Group A - Tuesday, 27th May
Group B - Friday, 30th May



To celebrate Reconciliation Week we would like to host an activity morning for our kindy kids and their families.

We will set up a series of play activities for the children to rotate through with their family during the morning (siblings and extended family and friends are also welcome).

Families need to indicate how many are attending on the notice at the sign-in table.

Our planned schedule for the morning will be:

Arrive 8am - parent/adult rotates through activities with their own child and siblings.

Depart 9am - gather to sing goodbye to families.

Usual kindy pick up time of 3.45pm.

If you are unable to attend, your child will be partnered with another family or staff member.



Save the Date! (Term 2)

Reconciliation Week Family Morning

Group A - 27th May
Group B - 30th May

Kindy Photo Day

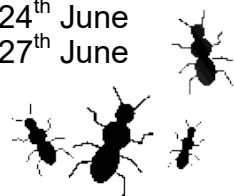
Group A - 3rd June
Group B - 6th June

Committee Meeting

Monday, 9th June
5pm

Last Day of Term 2

Group A - 24th June
Group B - 27th June



Quality Improvement Plan (QIP)

The National Regulations require approved services to have a Quality Improvement Plan (QIP). The aim of a QIP is to help providers self-assess their performance in delivering quality education and care and to plan future improvements. A QIP also helps providers to document the strengths of their service and to recognise areas for improvement.

Our QIP is located in the multi-purpose building. This is a vital document for the successful running of our kindergarten and cannot be removed from the kindergarten premises.

We encourage and welcome your feedback and ideas with this document.



Kindy Photo Days

Individual and Class photos will be taken in Term 2 —

Group A - Tuesday, 3rd June

Group B - Friday, 6th June

Photo Day is 2 weeks away!!!

Make sure your order is returned to Suzan in the office before photo day

Exclusion Periods

for illness and infectious diseases

If your child has an infectious condition, to minimise the spread of illness, please do not bring your child to kindy when unwell or administer any fever-reducing medication to your child prior to your arrival.

Please refer to the [Time out poster](#) which details illnesses and the exclusion periods recommended by the National Health and Medical Research Council.

Bayview Heights Community Kindergarten is committed to supporting the health and wellbeing of everyone sharing our early childhood environment.



LET'S READ®
anywhere, anytime

FROM
3½
YEARS

Reading with children

What children like:

- naming the things they know
- talking, singing and moving to music
- hearing words that rhyme
- making up their own stories and drawing the pictures
- listening to stories about themselves, families, friends and going to school
- reading alphabet and counting books
- helping to tell a story or song they know.



*Read, play and
learn with books*

You can help your child grow into a strong reader.

How?

- point out signs, grocery packaging and other words and pictures when you shop
- help your child to draw and talk about the drawings they make
- make up actions to go with the words of songs
- as you read, run your finger under the words
- talk about the story and ask questions e.g. "What is the bird doing?"
- help your child find the first letter of their name in the book
- share eBooks and apps to help your child learn about sounds and letters in words
- keep books at your place to share with your child
- visit your local library regularly and borrow books.



The Australian Government is working in partnership with the Murdoch Childrens Research Institute and The Smith Family to deliver Let's Read.

Project partners:

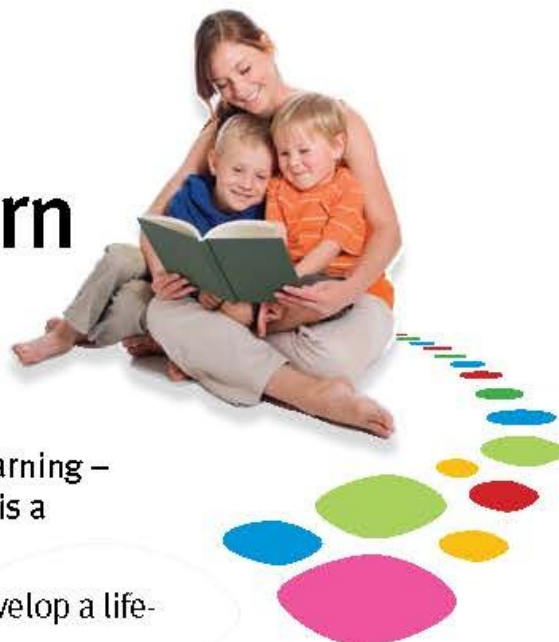


Affiliated with:



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Help your child learn to love reading



Young children have an enormous appetite for learning – every new word is a wonder and the entire world is a classroom.

As your child's first teacher you can help them develop a life-long love of reading.

Some tips for parents and carers

- Make time to read aloud to your child every day, even for a few minutes.
- Ensure reading is fun and exciting – read with excitement.
- Let your child hold the book and turn the pages.
- Allow your child to choose the book sometimes as this helps them connect with reading.
- Help your child to join in by reading books with repetition or rhyme, and let them finish the sentences.
- Try to make time to read to children individually.
- Take your child to the local library and let them choose some books to borrow.
- Going shopping together? As well as the supermarket, go for a browse in a bookshop.
- Show the importance of reading in your daily life by reading aloud recipes, text messages, timetables or newspapers for example.
- Point out and read common words in the daily environment such as STOP, Toilets and Exit.

Visit www.qld.gov.au for more tips and information on helping your child to learn and for a list of age-appropriate books for children and young people.