

# Welcome to Term 1, 2019. We have been busy creating a warm, inviting and stimulating learning environment to start the year with these specific learning goals in mind.



Our group meeting area is used to gather during the day for focused learning times. Learning to listen to others and contribute effectively in a group situation are important skills developed during group time.

A visual schedule of our routine so children can feel secure in knowing what is coming next and what is expected of them. This helps reduce anxiety and pictures are removed as we complete each part of the daily routine.



Block and construction play allows exploration of mathematic concepts like size, shape and mass. Children also sort and order the blocks according to different attributes when packing away.

Getting to know each child is a focus for us in Term 1. Dramatic play in home corner provides a social play space where familiar objects and activities from home can be explored. Using language to ask a friend, “do you want a cup of coffee?”; showing resilience and courage as you wait for a turn to wear a favourite skirt or cooperating to set the table with a friend are all ways social, emotional and thinking skills develop in this area.



A range of familiar kitchen, clothing and baby care items are provided.



The dolls house, pets and vehicle props are familiar home-like resources. Children can talk about their own home compared to the doll house props, role play or simply find a quiet space.



Small world imaginative play with castle, fairy and pirate props. A chance to use language, act out ideas and negotiate.





Insects, shells, seedpods, feathers, a nest, bones, stones and magnifiers invite a sense of wonder and discovery.

Learning about the natural environment can be extended to indoors.

We also value each child's individual family background and aim to extend general knowledge about the world we live in.

In the coming weeks we will further cultural understandings by celebrating Chinese New Year.



Our library and literacy area is a quiet, inviting space where we practice correct handling of books and explore stories in a range of formats, including puppets and felts.



An interest area to explore emotions and identify feelings. Hands on colour exploration area nearby.



Props to explore numbers from 1 – 10 are provided in a play-based, hands-on way to engage the children as they sing and dramatise “One Elephant Went Out to Play”.



A beautiful art space to draw, create and to develop fine motor skills ready for formal writing. Decision making, thinking, planning and perseverance are also needed to complete art projects.



The 3 Little Pigs props to act out a familiar story and develop literacy skills.



Games and puzzles to focus on teaching sorting, comparing, ordering, sequencing, number, and colour concepts. This is also a great area to develop social skills as children take turns and cooperate to follow game procedures.

