

Welcome to Term 1, 2022. We have been busy creating a warm, inviting and stimulating learning environment to start the year with these specific learning goals in mind. Due to COVID-19 restrictions many of us will not begin our learning journey until week 3 (week starting 7th February).

We look forward to welcoming your child soon.



Our group meeting area is used to gather during the day for focused learning times. Learning to listen to others and contribute effectively within a group situation are important skills developed during group time.

Block and construction play allows exploration of mathematic concepts like size, shape and mass. Children also sort and order the blocks according to different attributes when packing away.

A visual schedule of our routine so children can feel secure in knowing what is coming next and what is expected of them. This helps reduce anxiety and pictures are removed as we complete each part of the daily routine.



Getting to know each child is a focus for us in Term 1. Dramatic play in home corner provides a social play space where familiar objects and activities from home can be explored. Using language to ask a friend, “do you want a cup of coffee?”; showing resilience and courage as you wait for a turn to wear a favourite skirt or cooperating to set the table with a friend are all ways social, emotional and thinking skills develop in this area.



A range of familiar kitchen, clothing and baby care items are provided.

The dolls house, pets and vehicle props are familiar home-like resources. Children can talk about their own home compared to the doll house props, role play or simply find a quiet space.



Small world imaginative play is a chance to use language, act out ideas and negotiate.



Exploring emotions in this area builds self-awareness and wellbeing and leads to self-regulation skills.

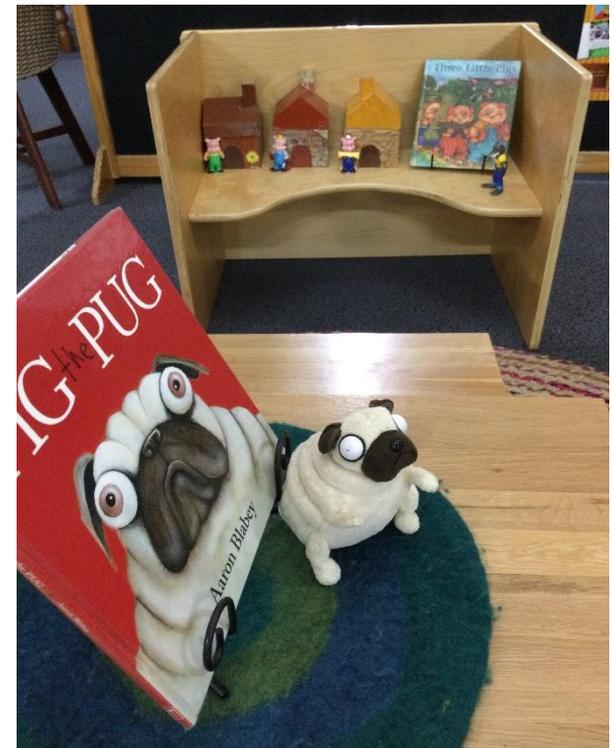
We value each child's individual family background and aim to extend general knowledge about the world we live in.

In the coming weeks we will display family profiles for each child.

Props to explore numbers from 1 – 10 are provided in a play-based, hands-on way to engage the children as they sing and dramatise “One Elephant Went Out to Play”.



Our library and literacy area is a quiet, inviting space where we practice correct handling of books and explore stories in a range of formats, including puppets and felts.





A beautiful art space to draw, create and to develop fine motor skills ready for formal writing. Decision making, thinking, planning and perseverance are also needed to complete art projects.



Learning about the natural environment can be extended indoors. An exploration centre with items from nature, books & magnifiers.



Games and puzzles to focus on teaching sorting, comparing, ordering, sequencing, number, and colour concepts. This is also a great area to develop social skills as children take turns and cooperate to follow game procedures.