

August 2024

Kindy News



Turn your child's treasured memories into a durable, high quality melamine Pictureplate that will last a lifetime!

Order forms have been placed in parent pockets. Orders forms are due back ASAP with payments made into the kindy account to collect your template/s and instructions from Suzan for your child/ren to create their design.

Completed drawings are due back by

Friday, 6th September



Save the Date!

Book Week Dress Up

Group A—20th August
Group B—23rd August

Working Bee

Sunday, 25th August
8am—11am

Father's Day Event

Group A—27th August
Group B—29th August

Picture Plates

Drawings Due Date:
Friday, 6th Sept

Committee Meeting

Monday, 2nd Sept
5.30pm

End of Term 3

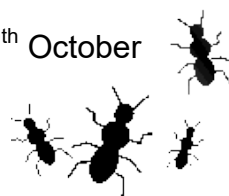
Group A—10th Sept
Group B—13th Sept

First Day of Term 4

Group A—30th Sept
Group B—3rd Oct

Public Holiday—Group A

Monday, 7th October





Book Week next week

To celebrate we ask the children to dress up as their favourite story book character on:

Group A—Tuesday, 20th August

Group B—Friday, 23rd August

Costumes should not be elaborate and no weapons please!

We invite parents to be part of a 'continual story time' at kindy to celebrate this event. This will involve simply sitting with a small group of children and reading during the morning. A roster is located on the sign-in table.

We will also be running a Book Fair in the multi-purpose building during the week, before and after kindy. This is a cash only event (no credit card facilities available).

Kindy Philosophy

Our Kindy Philosophy is reviewed annually and a draft is attached for your consideration.

We welcome your opinions and comments regarding this draft. All feedback can be emailed to the kindy— admin@bayviewheightskindy.com.au and will be considered at the next committee meeting on Monday, 2nd September.

Working Bee

Sunday, 25th August

8am - 11am



A working bee to weed and prune gardens, and to complete odd jobs is needed.

This is our second and final working bee for the year. Without the help of our kindy families we wouldn't be able to maintain our kindy at the high standard that you see. **It would be greatly appreciated if all families could volunteer their time and help at one of these working bees.**

Please bring along: Wheelbarrows, shovels, spades, garden tools, garden hedgers, safety equipment and gurney (if you have one). It would also be great if we can get a few utes/trailers on the day to take the rubbish to the dump. The Cairns Regional Council has free green waste dumping that weekend.

A sign-in sheet is available on the sign-in table to write your name and equipment/tools you can bring on the day.

Father's Day Event

Group A—Tuesday, 27th August
Group B—Thursday, 29th August

from

8.15am-9.15am (Group A)

8.30am-9.30am (Group B)



We would like to host a Father's Day celebration at the kindy for your kindy child and their Dad (or another special person if Dad is not available). Like Mother's Day, this is a time for Dads and their kindy child only, where possible. Of course babies/toddlers are welcome, if this is necessary, but please let staff know for catering purposes.

An RSVP sheet is located on the sign-in table.

Bayview Heights Community Kindergarten

Philosophy

- To provide educational program and practice within an emergent curriculum that is play based, incorporates intentional teaching and learning through routines and that is implemented by educators who honour every child's right to play and to a happy and fulfilling childhood.
- To implement a program that views children as competent and capable, builds on their interests and strengths and provides opportunities to explore, solve problems, spend time in nature, develop friendships, imagine, use creativity and extend capabilities in language, literacy and numeracy.
- To use Belonging, Being and Becoming: The Early Years Learning Framework for Australia as our approved learning framework alongside Queensland Kindergarten Learning Guideline as frameworks for our educational program.
- To cater to the individual health and wellbeing of each child in partnership with families and our community; to promote nutritious food and physical activity as the foundations for a healthy lifestyle.
- To be committed to the protection of children and their rights, including their right to play.
- To provide an environment that is inclusive and fosters meaningful, positive relationships between children, educators, families and the community; provides challenge and promotes healthy risk taking; facilitates independence, investigation and creativity; promotes a sense of wonder about the world; is aesthetically planned to promote development; provides time in nature; and where children are supported to show respect for the environment.
- To actively promote sustainable environmental practices and Nature Pedagogy is an integral part of children's learning.
- To foster a team approach with a commitment to reflective practice, professional development and where all children, families and educators are respected and valued and work collaboratively to affirm, challenge, support and learn from each other to further develop their skills and to improve practice and relationships.
- To create a climate of trust and mutual respect between educators, children and families where parents are acknowledged and supported in their role as lifelong educators for their children.
- To show respect and value towards Aboriginal and Torres Strait Islander cultures; to embrace and respect the social and cultural diversity of all our families.
- To promote social justice, foster a spirit of co-operation, kindness, acceptance, empathy and friendliness amongst kindergarten stakeholders.
- To create a professional learning community that is committed to continued improvement and the effective management of the kindergarten and where families experience a sense of ownership through participation in learning, management, enhancement projects and social events.
- To encourage family and the wider community involvement to provide a team approach where all stakeholders are respected and valued to provide a flexible service to meet the needs of our community and to foster our belief that 'it takes a village to raise a child'.

This document is reviewed annually and last ratified in September 2023 following collaboration with the educators, children, families and community of the kindergarten.

We acknowledge the Gimuy Walubarra Yidinji people as traditional owners of the land our kindergarten is built on and pay our respects to elders past, present and future.

